



MEASUREMENT AROUND THE HOUSE











We can measure things around the house.
We can use crayons or paper clips to see how long things are.

ACTIVITY 1

Measure the objects using crayons.







Place crayons end to end beside each object.
Color a crayon for each one you use. Write how many crayons long.

- | | | | | |
|----------|------------|---|--|--------------------|
| 1 | Pencil |  |  | _____ crayons long |
| 2 | Toothbrush |  |  | _____ crayons long |
| 3 | Spoon |  |  | _____ crayons long |
| 4 | TV Remote |  |  | _____ crayons long |

ACTIVITY 2

Compare the lengths.

Look at the two objects in each row. Circle the longer one. Color the shorter one.

- | | | | |
|--|---|----|---|
| 1 |  | or |  |
| <hr style="border-top: 1px dashed #ccc;"/> | | | |
| 2 |  | or |  |
| <hr style="border-top: 1px dashed #ccc;"/> | | | |
| 3 |  | or |  |

ACTIVITY 3

Estimate the lengths.

Guess how many crayons long each object is. Write your best guess.

- | | | | | | | |
|----------|---|--------------------------|--|----------|--|--------------------------|
| 1 |  | About _____ crayons long | | 2 |  | About _____ crayons long |
|----------|---|--------------------------|--|----------|--|--------------------------|



Remember: Measure carefully, compare, and estimate!